Report on Publications

AND OTHER SCHOLARLY ACHIEVEMENTS

2006-2007
1. J. B. Arban
Complete Method for Tuba
Jerry Young
Music and Theatre Arts

2. No Vacancy
Tess Onwueme
English

3. The Family Context of Childhood Delinquency
Justin W. Patchin
Political Science

4. Taking Sides
Clashing Views on Latin American Issues
Analisa De Grave, Foreign Languages
Eva L. Santos-Phillips, Foreign Languages
Jeff De Grave, Geography/Anthropology

5. Music for Heart’s-ease (CD)
Barbara Young, piano
Music and Theatre Arts

Joline Morrison
Charles Morrison
Computer Science

7. Symbiosis
A Journal of Anglo-American Literary Relations
Joel Pace, et al, editors
English

8. Georg Kopprasch
Sixty Etudes
Jerry Young
Music and Theatre Arts

9. The Biology of Humans
Darwin D. Wittrock
Biology
REPORT ON PUBLICATIONS
AND OTHER SCHOLARLY ACHIEVEMENTS

2006-2007

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University of Wisconsin - Eau Claire
The 2006-2007 Report on Publications and Other Scholarly Achievements highlights the scholarly and creative activities of faculty, staff and students that are a hallmark of the University of Wisconsin-Eau Claire.

UW-Eau Claire provides unique opportunities for undergraduate students to engage in collaborative work with outstanding faculty and staff, as well as each other – resulting in students being well-prepared for graduate studies or careers in their chosen fields. These kinds of partnerships are invaluable because they extend what is taught in the classroom to create contributions that expand knowledge and foster the intellectual development of those involved.

This report includes publications, creative achievements, extramural grants, faculty-student collaborations, undergraduate and graduate student independent and directed studies, and research papers. Many of these projects have been made possible with funding from the students themselves, through differential tuition, from the University of Wisconsin-Eau Claire Foundation, Inc., and from UW System support for the Center of Excellence for Faculty and Undergraduate Student Research Collaboration.

Updates on scholarly and creative activities also may be found in the University Bulletin, published weekly by the UW-Eau Claire News Bureau.

Brian Levin-Stankevich, Ph.D.
Chancellor

Excellence. Our measure, our motto, our goal.
“The University of Wisconsin-Eau Claire is a comprehensive university whose purpose is to foster the intellectual, personal, social, and cultural development of its students…. The University places a special emphasis on experiential learning activities, such as international studies, faculty-student research collaboration, internships, and community service. UW-Eau Claire is the University of Wisconsin System’s Center of Excellence for Faculty and Undergraduate Student Research Collaboration.”

~ from the UW-Eau Claire mission statement

Scholarship involves producing new knowledge, developing novel perspectives, and creating artistic works that expand perception. These activities are at the heart of the university. Members of the UW-Eau Claire community are involved in a very wide range of scholarly activities. Faculty and staff probe the margins of their disciplines. This inspires them to bring exciting ideas to students, further stimulating intellectual curiosity. Students then become directly involved in scholarship in collaboration with faculty or staff mentors. UW-Eau Claire fosters these collaborations in a number of ways through the Center of Excellence for Faculty and Undergraduate Student Research Collaboration, which is funded primarily through student differential tuition as well as UW-Eau Claire Office of Academic Affairs, the UW-Eau Claire Foundation, and the UW System. Funds are available to assist students, faculty, and staff to pursue their scholarly activities year-round, and to travel to professional conferences to present the results of their work to disciplinary peers. We also celebrate and share scholarly achievements in various campus events such as Student Research Day, the Authors Celebration, and the Faculty/Staff Forum, and on the Office of Research and Sponsored Programs Web site.

The items listed in the 2006-2007 Report on Publications and Other Scholarly Achievements represent the tangible results of scholarly activities and collaborations, which include a wide variety of publications and refereed creative achievements, as well as proposals to extramural agencies for funds to enhance support for scholarship and creative activity. There are also many intangible results. Faculty and staff remain enthusiastic and closely connected to their field of study. Students become more versed in their disciplines, gaining skills that are invaluable in any walk of life: the ability to conceive a question, design a strategy to answer it, and carry the work through to completion and dissemination of their results. This ability to continue learning beyond their college years is a primary goal of the liberal arts education provided at UW-Eau Claire. We are very proud of our students and alumni, who contribute their knowledge and creativity, their skills in analysis, synthesis and critique, their social responsibility, and their generosity of spirit towards the betterment of communities across Wisconsin, the nation, and the world.
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NOTES

Distribution of the 2006-2007 Report on Publications and Other Scholarly Achievements. An electronic copy of the Report is available for viewing online on the ORSP Web site: www.uwec/ORSP/publications.htm. A small number of extra copies has been printed and may be requested by calling 715/836-3405. Suggestions and comments for improving the Report should be sent to Assistant Vice Chancellor Karen Havholm, or e-mailed to orsp@uwec.edu with the subject line “Suggestions for ROP.”

Entry Format. Faculty and academic staff members with joint appointments have been listed under the single unit they selected as their primary appointment for purposes of this Report. The departmental affiliation of faculty, academic staff, and students is also noted.

Inclusion Policy. The index includes only those faculty and academic staff who were employees of UW-Eau Claire and students enrolled between May 2006 and April 2007. Extramural grants made to faculty and academic staff, as well as internal grants, such as the Summer Research Experience for Undergraduates program, are included in the Report as well. Students whose abstracts were accepted by the Office of Research and Sponsored Programs for inclusion in the Fifteenth Annual UW-Eau Claire Student Research Day on May 1-2, 2006 are also included in the Report. In addition to publications and creative achievements during the 2006-07 academic year, this Report includes items bearing publication dates from May 2005 to April 2006 that were inadvertently omitted from the last report or actually published in 2007 (with an earlier date on the cover due to a journal being backlogged). The Report’s next issue will cover the period of May 2007 to April 2008. Every attempt has been made to be as complete and accurate as possible within publication guidelines.

Acknowledgments. The Editorial Board appreciates the hard work and cooperation of those who assisted with this publication, particularly faculty and staff members who carefully and promptly completed their submission materials.
Academic Affairs


**Accounting and Finance**


**Faculty Perceptions of Teaching Load.** Issues in Information Systems 7.1 (2006): 236-241. **Anthony Keys** and **Margaret M. Devine**.

**Gender and Ethics Across the Curriculum.** Faculty/Student Research Collaborative Grant. **D’Arcy Becker**, **Ingrid Ulstad** and **Jason Van Zanten**.


Accounting and Finance/Management and Marketing

Finance, and Todd J. Hostager, Management and Marketing.

Adult Health Nursing


Cultural Competence in Practicing UW-Eau Claire Nursing Alumni. Faculty/Student Research Collaborative Grant. Rita Sperstad, Allison Rosch and Jackie Rahm.


Health Experiences: Free Clinic Diabetes Patients. Faculty/Student Research Collaborative Grant. Sheila Smith, Jean Vocks and Lynn Severson.


Spirituality, Adjustment to Illness, and Health in Women with End-Stage Renal Disease Receiving Hemodialysis: Final Phase. Faculty/Student Research Collaborative Grant. Robin Beeman, Joan Stehle Werner, Pam Petri, Michelle Carnahan, Megan Wertzjes and Jennifer Steif.

American Indian Studies


Art and Design

An Intrinsic Truth within the Human Face. Summer Research Experiences for Undergraduates Grant. Sandra Starck and Zach Stensen.

Art Website Construction. Faculty/Student Research Collaborative Grant. Ned Gannon and Jeffrey Hornung.


Community Collaborations in Visual Arts Education. Faculty/Student Research Collaborative Grant. Lia Johnson, Teri Sisulak and Dana Reck.


Researching the Process of Promoting an Artistic Idea (The Bateaux) and What Are the Necessary Requirements of a Potential Business Plan. Faculty/Student Research Collaborative Grant. Michael Christopherson and Anne Jensen.


**Art and Design/Biology**


**Biology**

A 1.5 Million Year Vegetation History for Lake Malawi, Africa. Summer Research Experiences for Undergraduates Grant. *Kristina Beuning* and *Sarah Ivory*.

Assessing Microbial Diversity Using Automatic Ribosomal Intergenic Spacer Analysis (ARISA). Faculty/Student Research Collaborative Grant. *Julie Anderson* and *Lacy Loos*.

Automated Ribosomal Intergenic Spacer Analysis (ARISA) of Microbial DNA from Different Plant Communities. Summer Research Experiences for Undergraduates Grant. *Julie Anderson*, *Nate Butler* and *Lacy Loos*.

Automated Ribosomal Intergenic Spacer Analysis (ARISA) of Microbial DNA from Different Plant Communities. Summer Research Experiences for Undergraduates Grant [07-08]. *Julie Anderson* and *Nate Butler*.


Central Beta-adrenergic Receptors and Circadian Clock Resetting. Faculty/Student Research Collaborative Grant. *Daniel Janik, Andy Leung* and *Andrew Kwilasz*.

**Collaborative Research:**

Cloning the Bacteriocin Gene from Enterococcus faecalis pAM369 into pAM401 for the Purpose of Studying Bacteriocin-Gene Regulation and Expression. Summer Research Experiences for Undergraduates Grant. *Sasha Showsh* and *Ellen Christenson*.

Cloning the Bacteriocin Gene from Enterococcus faecalis pAM369: The Final Piece of the Puzzle. Summer Research Experiences for Undergraduates Grant [07-08]. *Sasha Showsh* and *Ryan Hietpas*.


Construction of a YPD1 Conditional Null Mutant Strain of Candida albicans and Screening for Genes Regulated by the MBP1 Protein of Candida albicans. Summer Research Experiences for Undergraduates Grant. Daniel Herman, Michael Davey and Ryan Hietpas.


Does Methamphetamine Act Like Behavioral Stimuli that Reset the Circadian Clock? Summer Research Experiences for Undergraduates Grant. Daniel Janik, Megan Ring and Andy Leung.


Effects of Birth Date on the Growth and Survival of Juvenile Coho Salmon. Summer Research Experiences for Undergraduates Grant. David Lonzarich, Yaron Fireizen, and Matthew Brewer.

Effects of Birth Date on the Growth and Survival of Juvenile Coho Salmon. Summer Research Experiences for Undergraduates Grant. David Lonzarich, Yaron Fireizen, and Matthew Brewer.

Effects of Herbivory, Plant Competition and Mycorrhizal Fungal Symbionts on Plant Growth and the Associated Insect Community. Faculty/Student Research Collaborative Grant. Todd Wellnitz, Paula Kleintjes Neff, Katelin Holm and Jessica Kinnelly.


The Energetics of Swimming in Sympatric Stream Dwelling Salmonid Fishes. Faculty/Student Research Collaborative Grant. David Lonzarich and Patrick Murack.


Gene Expression Analysis of the MBPI Gene of Candida albicans. Faculty/Student Research Collaborative Grant. Daniel Herman, Michael Davey and Ryan Hietpas.


Linking Heterogeneity to the Contributions Made by Species to Ecosystem Processes. Extramural Grant. National Science Foundation. $200,000. Todd Wellnitz.


Multivariate Controls on Community Assembly and Ecosystem Fundraising. Summer Research Experiences for Undergraduates Grant [07-08]. Evan Weiher and Kristin Haider.

Multivariate Controls on Competition, Prairie Assembly, and Function. Summer Research Experiences for Undergraduates Grant. Evan Weiher, Michael Fell and Christine Dahlheimer.


Quantification of Estrogen Receptor in Cancer Cell Lines. Faculty/Student Research Collaborative Grant. Winnifred Bryant and Liliana Meza.

Quantification of Estrogen Receptor in Cancer Cell Lines. Summer Research Experiences for Undergraduates Grant. Winnifred Bryant, Jenni Niteck and Fong Lee.


Temporal Dynamics of Leaf-Level Photosynthetic and N Responses to Elevated Atmospheric CO2 and Increasing N Availability. Summer Research Experiences for Undergraduates Grant. Tali Lee and Claire Mickelson.


Verification of Regulated Genes in Amphotericin B Treated Monocytic Cells. Faculty/Student Research Collaborative Grant. Lloyd Turtinen, Amy Croswell and Alison Obr.


Business Communication


Biology & Geography/Anthropology

Chemistry

Acquisition of LC/MS and GC/MS Instruments for Faculty Student Research Collaboration Grant. Extramural Grant. National Science Foundation. $137,268. Jason Halfen and Alan Gengenbach.


Clay-Mesogen Nanocomposites as a Probe for Structure Property Relationships. Faculty/Student Research Collaborative Grant. Kurt Wiegel, David Witte and Clinton Cook.

Characterization of Naphthalimide-Based Fluorescent Probes and Studying the Effects of Amphotericin B on Live Cells via Epifluorescence Microscopy. Summer Research Experiences for Undergraduates Grant. Scott Hartsel and Lori Scardino.


Development of a Molecular Beam Epitaxy System. Faculty/Student Research Collaborative Grant. Marc McEllistrem and John Tritsch.


Fluorescent Galacuronamides for Amine Labeling. Summer Research Experiences for Undergraduates Grant. David Lewis and Andrew Wagner.


Laboratory Investigations of Atomic Oxygen Effects of Ice Formation and Structure in the Mesosphere. Extramural Grant. SRI International/National Aeronautics and Space Administration. $18,647. James Boulter.

Laboratory Studies of Atomic Oxygen Effects on Ice Formation and Structure in the Mesosphere. Extramural Grant. SRI International/National Aeronautics and Space Administration. $18,189. James Boulter.


Methanobactin Binding to Gold(III), Iron(III), and Silver(I). Summer Research Experiences for Undergraduates Grant. Marc McEllistrem and Theran Riedel.


Solvent Effect on Synthesis of Amino Acid-Based Fluorescent Dyes. Summer Research Experiences for Undergraduates Grant. David Lewis and Justin Ryback.


Structural Characterization of Methanobactin. Summer Research Experiences for Undergraduates Grant [07-08]. Scott Hartsel and Lee Behling.


Synthesis of Mucin Peptides. Summer Research Experiences for Undergraduates Grant [07-08]. David Lewis and Daniel Rose.


Chemistry/History

A History of the UWEC Chemistry Department. Faculty/Student Research Collaborative Grant. David Lewis, Chemistry, Katherine Lang, History, and Jennifer Sessions.

College of Education and Human Sciences


Identifying the Needs of Student Teachers. UW-Eau Claire Student Research Day–Poster

**Identifying the Needs of Student Teachers Using the Wisconsin Teacher Standards.** Faculty/Student Research Collaborative Grant. **Jill Prushiek** and **Kathryn Stevens**.

**Japan-U.S. Teacher Education Clearing House.** Faculty/Student Research Collaborative Grant. **Mark Clark** and **Nicole Jaeger**.

**Opportunities for Student Teaching in Special Education Overseas: An Analysis of Programs.** Faculty/Student Research Collaborative Grant. **Jill Prushiek** and **Meghan Keyes**.

**The Visual Journal/Book Arts Project: Teaching Language Arts Across the Curriculum.** Extramural Grant. US Department of Education. $65,200. **Karen Horan**.

**Wisconsin Improvement Program.** Extramural Grant. Cooperative Educational Service Agency (CESA) 10. $2,577. **Katherine Rhoades**.

**Communication and Journalism**


**Communicator Styles and Evangelism.** UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Kathleen Torpen, Todd Sauve** and **Martha Fay**.

**Creating Consumption?: Examining the Effect of Study Abroad on College Students’ News Media Consumption.** UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Jeff Gallagher, Lucas Tork, Luther Flagstad** and **Martha Fay**.

**Cross-Generational Friendship in the Workplace.** UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Nicole Bever**.

**Lindsay Lutze, Bonnie Maczka, Erin Punzenberger** and **Martha Fay**.


**Effects of Alcohol Advertisements on University of Wisconsin–Eau Claire Students and the Correlation between Media Exposure and Alcohol Perception.** UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Michelle Forgette** and **Won Yong Jang**.


**In the Absence of Gender Expectation: Examination of Women’s Leadership Styles in the Small Group Setting.** UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Clare Peter, Amy Oldakowski, Jason Grebe, Samantha Parks** and **Martha Fay**.


**Stop Telling Me What to Think About: Examining Diversity through Agenda Setting Theory at the University of Wisconsin–Eau Claire.** UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Katie Atherton, Lisa Morehouse** and **Martha Fay**.
Transformational Leadership and Conflict Management. Faculty/Student Research Collaborative Grant. Martha Fay, Darrik Erikstrup and Jamie Daley.


Communication Sciences and Disorders


Comprehension and Production of Linguistic Forms: Hmong Children and Kinship Terms. Faculty/Student Research Collaborative Grant. Kristine Retherford, Emily Axelson, Brittany Graves, Ashley Gordon, Adie Presto and Emily Krahn.

The Effects of Cryotherapy in the Treatment of Unilateral Facial Weakness Secondary to Stroke. Faculty/Student Research Collaborative Grant. Larry Solberg, Tae Asahina and Stephanie Wilson.


Computer Science

Building a Portable 3D Viewer. Faculty/Student Research Collaborative Grant. Daniel Stevenson and Alexander Cobian.


Implementation and Maintenance of a Honeynet with an Emphasis on Developing an Incident Response Framework. Faculty/Student Research Collaborative Grant. Paul Wagner, Erin Johnson and John Koenig.

A Graphical Toolset for Enhanced Visual Learning in Computer Organization Courses. Faculty/Student Research Collaborative Grant. Daniel Ernst, Aaron Styx and Bjorn Hanson.

Parallel Distributed Computing With Neural Networks. Faculty/Student Research Collaborative Grant. Jack Tan and Benjamin Smith.

Parallel Distributed Processing with Neural Networks. 21st National Conference on Undergraduate Research, San Rafael, CA, 12-14 April 2007. Benjamin Smith and Jack Tan.


Continuing Education


DPI-Adolescents and Family. Extramural Grant. Wisconsin Department of Public Instruction. $9,400. George Kroeninger.
Wisconsin Small Business Development Center. Extramural Grant. Small Business Administration. $55,499. **Marilyn Kanne.**

Wisconsin Regional Teen Institute (WRTI). Extramural Grant. Wisconsin Department of Health and Family Services. $75,000. **George Kroeningher.**

**Curriculum and Instruction**


*Boys and Reading.* Faculty/Student Research Collaborative Grant. **Robin Umber, Susan McIntyre, Shane Leonard, Michael Wendland** and **Jesse Wetzel.**


*Preparing Collaborative Leaders II.* Extramural Grant. Center for Collaborative Leadership in the College of Education and Human Sciences, University of Wisconsin System PK-16 grant, $24,692. **Robert Hollon.**

*Classroom Stories in the Aftermath of Katrina.* UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Colleen Bender** and **Tamara Lindsey.**

*Exploring Classroom Management: Approaches that Enure Success for Student Teachers While Enhancing Student Learning in the Classroom.* Faculty/Student Research Collaborative Grant. UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Kara Lor, Michelle Olson, Houa Vang,** and **Sherry Macaul.**

*Queen Bees and Wannabes: Gender Equity in the Classroom.* UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Karsten Powell, Marie Gosse** and **Deborah Pattee.**


*Teaching and Learning about Southeast Asia.* Faculty/Student Research Collaborative Grant. **Deborah Pattee** and **Kendra Congdon.**

*Teachers Tending Children through Crisis: Classroom Experiences in the Aftermath of Katrina.* Summer Research Experiences for Undergraduates Grant. UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Colleen Bender** and **Tamara Lindsey.**

**Economics**


Economies


Economics/Management & Marketing/Nursing Systems


Economics/Psychology


English


Building a Proposal for “Patient Power”: A Book to Educate Patients about Evidence-based Medicine. Faculty/Student Research Collaborative Grant. Ruth Cronje and Jacqueline Lockerby.


Bruce Taylor.


California State University-San Marcos, and Chris Koenig-Woodyard, University of Toronto-Mississauga.

Screenplay: Fascism and Resistance in Contemporary America. Faculty/Student Research Collaborative Grant. Robert Nowlan and James Boland.


English/Women’s Studies


Family Health Nursing

New Knowledge Discussion Groups and Evidence-Based Practice Projects with Alaska Native Medical Center Staff and a University of Wisconsin-Eau Claire Student/Faculty Team. Faculty/Student Research Collaborative Grant. Susan Moch, Jessica Branson, Elizabeth Heralstad, Sarah Anderson, Patricia Elliot, Tou Thao, Jerry Thao, Blia Yang and Kang Yang.


Use of Physical Exam Skills in Nursing. Faculty/Student Research Collaborative Grant. Jayne Bielecki, Claire Johnson and Innah Park.

Wisconsin Students Secure Scientific Evidence for Nursing Practice in Alaska. Annual UW-System


Financial Aid


Foreign Languages


The Development of Oral Proficiency in a Study Abroad Program. Summer Research Experiences for Undergraduates Grant. Martina Lindseth and Greg Jagemann.


History of German Settlement in the Chippewa Valley. Summer Research Experiences for Undergraduates Grant. Johannes Strohschänk, Matthew Biedermann and Alex Dohm.


Foundations of Education


Geography and Anthropology

*Anthropological Exploration of the Kikuyu and Related Groups in Theera, Kenya.* Summer Research Experiences for Undergraduates Grant. **Daniel Strouthes** and **Clayton Hibbard.**


Foreign Languages/Geography and Anthropology


Salvador Dali and His Fascination with the Mathematical Sciences. UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Brandon Barrette** and **Analisa DeGrave.**

The Turkish Question: Immigration History and Government Policy of Turkish Immigrants in Germany. Summer Research Experiences for Undergraduates Grant. **Martina Lindseth** and **Erin House.**


Ground Penetrating Radar Data Acquisition and Interpretation of Yavne Yam (Israel) and an Early Holocene Buried Valley (Michigan, USA). Summer Research Experiences for Undergraduates Grant. Harry M. Jol, Holly Johnson, Shana Neumann and Eric Pascal.


Geography and Anthropology/Geology


Sedimentological and Geomorphic Investigations at the Atkinson Site, Glacial Lake Hind Basin, Manitoba. Faculty/Student Research Collaborative Grant. Karen Havholm, Geology, Garry Running, Geography and Anthropology, Anne Gauer and Jacqueline Chambers.

Geology


April 2007. Catherine MacLaurin, Adam Kjos, Brandon Barber, J. Brian Mahoney, Robert Hooper and Lori Snyder.


Glacial Geology of the Blue Hills Felsenmeer Region. Summer Research Experiences for Undergraduates Grant. Kent Syverson, Emilia Teige and Steven Hoaglund.


Quantifying H2O Diffusion in Quartz: A Faculty-Student Collaborative Research Project. Summer Research Experiences for Undergraduates Grant. Phillip Ihinger and David Kawatski.


Stratigraphy and Provenance Across the Great Unconformity, Devil’s Fence Anticlinorium, Southwest Montana: An EDMAP Project. UW-


**History**


Civil Society and Urban Identity in Pre-Revolutionary France. Summer Research Experiences for Undergraduates Grant. Patricia Turner and Ioana-Maria Niculescu.

Coming to Terms with the Past: Occupation and the Baltic States. Summer Research Experiences for Undergraduates Grant. Teresa Sanislo and John Grochowski.


King Arthur and His Historical Context. Summer Research Experiences for Undergraduates Grant. Matthew Waters and Erin Pevan.


New York City and American Identity. Faculty/Student Research Collaborative Grant. Jane Pederson, Karl Ruesch, and Paul Knopik.


Rural Ethnicity, Community Identity, and Ethnic Heritage; Rural Neighborhoods and Communities; Rural Visiting and Exchanging Work and Products. The American Midwest: An Interpretive Encyclopedia. Ed. Richard

Wisconsin Men of the Civil War: A Life-Cycle History. Faculty/Student Research Collaborative Grant. James Oberly, Allen Ramsey and Jason Gilgen.

Human Development Center


The Effect of Stimulant Medication Warnings on Teachers’ Attitudes Towards Attention Deficit Hyperactivity Disorder. Faculty/Student Research Collaborative Grant. William Frankenberger, Bob Latterman, Stephanie Pahl, Courtney Wood and Tessa Root.


Information Systems


The Face of Nonprofits on the Internet. Faculty/Student Research Collaborative Grant. Jean Pratt, Brian Reas and Matthew Anderson.


How Reliable Are the Different Website Rankings? Implications for E-business Advertising and Information Search on the Internet. Issues in


Network Infrastructure Readiness for VOIP System Deployment: A Case Study. Proceedings from the International Association for Computer Information Systems, Reno, NV, 4-7 October 2006. 54. **Ruidong Zhang**.


State University-Shreveport, and Ruidong Zhang.

**Information Systems/Service Learning**


**Kinesiology**


*Burnout in Athletic Training Students.* Summer Research Experiences for Undergraduates Grant. Mary LaRue, Jeffrey Janot and Stephanie Lopez.


*Contact Dermatitis to Levobulolol Eyedrops Superimposed on IgE-Mediated Rhinoconjunctivitis.* Annals of Allergy, Asthma & Immunology 97 (2006): 817-8. Brooke Blumetti, Ohio University, Robert Brodell, NE Ohio College of Medicine, Stephen Helms, NE Ohio College of Medicine, Linda Brodell, NE Ohio College of Medicine, and Donald Bredle.

S498. Heidi Pederson, Lance Dalleck, and Len Kravitz, University of New Mexico.


Identifying the Optimal Energy Expenditure Requirements of Postmenopausal Women. Summer Research Experiences for Undergraduates Grant. Lance Dalleck, Jeanna Wallenta and Erica Borresen.


Lance Dalleck and Len Kravitz, University of New Mexico.


Management and Marketing


Alternative Control Mechanisms for Cyclical Scheduling. Faculty/Student Research Collaborative Grant. Timothy Vaughan and Curtiss Mayenschein.


Chase Management Program. Extramural Grant. Chase Corporation. $11,000. Douglas Olson.


Do Super Bowl Movie Ads REALLY Influence Movie Success at the U.S. Box Office? Summer Research Experiences for Undergraduates Grant. Charles Tomkovick, Rama Yelkur, and Amanda Sutherland.

The Effect of APICS Certified in Production & Inventory Management (CPIM) Certification Exam on the Hiring and Promotional Decisions of Current and Potential Employers of UW-Eau Claire Graduates. Faculty/Student Research Collaborative Grant. Theresa Wells, Abraham Nahm and Roger Schwarz.


Partnerships in International Education. Extramural Grant. US Department of Education. $188,001. Rama Yelkur.

Patient Reciprocity and Physician Burnout: What Do Patients Bring to the Patient-Physician Relationship? Health Services Management


Toledo, S. S. Rao, University of Toledo, and T. S. Ragu-Nathan, University of Toledo.

*Trends in Long-Term Health Care Management Careers - The Exploration of a Growing New Field.* Faculty/Student Research Collaborative Grant. **Jennifer Johns-Artisensi, Miriah Westberg** and **Rebekah Streit**.


*Using the Computer Simulation Course to Teach Business Process Dynamics.* Scholarship of Teaching and Learning Symposium, UWEC Network for Excellence in Teaching, UW-Eau Claire. 28 August 2006. **Timothy Vaughan**.

What is a Director of Nursing? Faculty/Student Research Collaborative Grant. Summer Research Experiences for Undergraduates Grant. **Douglas Olson**, Public Health Professions, **Mary Zwygart-Stauffacher**, Nursing, and **Bryan Bee**.


Women in Long-Term Care Health Management Careers - The Exploration of a Growing New Field. Summer Research Experiences for Undergraduates Grant. **Jennifer Johns-Artisensi** and **Miriah Westberg**.

**Materials Science Center**


**Mathematics**

*Approximations of the Cross Section of a Membrane Trough that Produces Optimum Flow.* Faculty/Student Research Collaborative Grant. UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Zachary Krieger Frye, Mohamed Elgindi** and **John Drost**.


Decompositions of Symplectic Matrices. Summer Research Experiences for Undergraduates Grant. **R. Michael Howe, Garrett Jones** and **Emily Vance-Curzan**.

Deformations of Infinity Algebras. Summer Research Experiences for Undergraduates Grant. **Michael Penkava** and **Ryan Steinbach**.


Examples of Subspaces of Lp, p>2, with Norm Given by Partitions and Weights. Faculty/Student Research Collaborative Grant. **Simei Tong** and **Brandon Barrette**.


Infinity Algebras and Deformation Theory. Faculty/Student Research Collaborative Grant. Michael Penkava and Michael Weber.


Markov Chains and Student Academic Progress. Summer Research Experiences for Undergraduates. Jessica Porath and Don Reynolds.


Transportation Models for Emergency Flooding Situations-Phase II. Faculty/Student Research Collaborative Grant. Simei Tong, Carl Schoen, Cassandra Lawler and Mitch Phillipson.

Visualizing Lightlike and Timelike Geodesics in Black Hole Solutions. Summer Research Experiences for Undergraduates Grant. Alexander Smith and Brandon Barrette.

Mathematics/Physics & Astronomy


McIntyre Library


Music and Theatre Arts


**Music and Theatre Arts**


Assessing the Correlation between the Learning Styles and Practice Techniques of Voice Students. Faculty/Student Research Collaborative Grant. UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Courtney Doyel** and **Mitra Sadeghpour**.


*A Clash of Cultures: Irish Storytelling in the Cripple of Inishman & the Man of Aran.* Summer Research Experiences for Undergraduates Grant. **Terry Allen** and **Abbie Williams**.


"Try Me, Good King: Last Words of the Wives of Henry VIII: The Art Song Cycle on Stage." Faculty/Student Research Collaborative Grant. UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Courtney Doyel, Stephanie Holte, Katie Lebrun, Allison Wells, Mitra Sadeghpour** and **Barbara Wimunc-Pearson**.


**Music and Theatre Arts/Psychology**

Nursing Systems


Faculty Development: Integrated Technology into Nursing Education and Practice Initiative. Extramural Grant. Department of Health and Human Services-Health Resources and Services Administration (HRSA). $30,000. Mary Zwygart-Stauffacher.


Nursing Student Analysis of Health Promotion Teaching for Culturally Diverse 4th and 5th Grade Children. Faculty/Student Research Collaborative Grant. Sharon Hydo, Aaron Whalen, Allison Gosbin, Kang Yang and Patricia Elliot.


Spirituality, Quality of Life, and Health in People with Chronic Mental Illness: Final Phase. Faculty/Student Research Collaborative Grant. Joan Stehle Werner, Tara Hieronimczak and Vanessa Swanepol.


Philosophy and Religious Studies


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Physics and Astronomy


Increasing the Depth Resolution in Auger Electron Sputter Depth Profiling Experiments. Faculty/Student Research Collaborative Grant. **Kim Pierson** and **Andres Santiago Padron**.

Manganese Structures on Silicon Carbide, and 18-8 Stainless Steel. Summer Research Experiences for Undergraduates Grant. **Doug Dunham, Matthew Evans, Ben Holmen, Brain Rooney** and **Peter Frick**.


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Effects of Brain Chemicals and Drugs that Decrease Food Intake in an Animal Model of "Hunger." Summer Research Experiences for Undergraduates Grant. David Jewett and Thomas Hahn.
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Effects of Non-Nutritive Food on the Reports of Food Deprivation in an Animal Model of Hunger. Summer Research Experiences for Undergraduates Grant. **David Jewett, Rachel Tham** and **Jason Wiebelhaus**.


Familial Similarity in Adult Romantic Attachment. Summer Research Experiences for Undergraduates Grant. **April Bleske-Rechek, Lindsay Matteson, Kara Kneisl, Jonathan Baker** and **Allison Pike**.


**Casey Gresback, Jennifer Johnson** and **Blaine Peden**.


Is Visual-Spatial Talent Associated with Dyslexia? A Three Pronged Study (2001-02 #39). Faculty/Student Research Collaborative Grant. **Catya von Karolyi** and **Tomiya Valadez-Nysven**.


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Using Transfer of Stimulus Control Procedures to Teach Language Skill and Literature Review on Teaching Skills to Children with Autism. Faculty/Student Research Collaborative Grant. Kevin Klatt, Nicholas Vanselosw and Corey Stocco.


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Public Health Professions


Clinical Applications of Percussion Techniques. UW-Eau Claire Student Research Day–Poster


Survey of Heavy Metal Exposure in Children As Assessed through Hair Analysis. Faculty/Student Research Collaborative Grant, Crispin Pierce, Patricia Krug, and Katya Alcaraz

Public Health Professions/Biology

Survey of Antibiotic Resistant Bacteria in Septic Fields from Health Care Facilities. Faculty/Student Research Collaborative Grant. Crispin Pierce, Public Health Professions, Sasha Showsh, Biology, Miranda Myers and Tola Ekunsanmi.

Public Health Professions/Music & Theatre Arts

Assessment of Diversity Content for Percussion Techniques Course. Faculty/Student Research Collaborative Grant. Lee Anna Rasar, Public Health Professions, Jeffery Crowell, Music and Theatre Arts, Hana Dehtiar and Megan Hoffman.

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Jumpstart Eau Claire. Extramural Grant. AmeriCorp. $69,969. Donald Mowry.

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Social Work/Latin American Studies


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Education and the Evaluation of Ethical Dilemma Outcomes in Medical Decision Making. Summer Research Experiences for Undergraduates Grant. **Jeff Erger** and **Stacy Bonneville**.

Maximizing the Learning Experience: A Comparison for Student Projects in Social Inequality. Summer Research Experiences for Undergraduates Grant. **Melissa Bonstead-Bruns** and **Sarah Chiodo**.


Similarities and Dissimilarities of the Chinese Rural-Urban Elderly. Summer Research Experiences for Undergraduates Grant. **Jianjun Ji** and **Nicole Borchardt**.


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**Special Education**


Effectiveness of Corrective Reading with High School Students in Special Education. UW-Eau Claire Student Research Day–Poster Session, 23-24 April 2007. **Matt Vande Berg** and **Vicki Snider**.


**Student Development and Diversity**

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Women’s Studies/Social Work

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