REPORT
ON PUBLICATIONS AND
CREATIVE ACHIEVEMENTS

1991 - 1992

UNIVERSITY OF WISCONSIN-EAU CLAIRE
School of Graduate Studies and Office of University Research
REPORT
ON PUBLICATIONS AND
CREATIVE ACHIEVEMENTS

1991-1992

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Research and other scholarly and creative activities of the faculty and academic staff are one of several means by which the University's primary mission of excellence in instruction is promoted. Such activities assist the university community in maintaining the high level of quality instruction while providing an effective means for attracting and developing well-informed students. This report includes many entries which have students as joint authors with faculty and academic staff members.

Scholarly and creative activities are also important vehicles for professional development for faculty and academic staff and for our students who, by their participation, are provided valuable learning experiences not often available to their peers at other universities.

Our Report on Publications and Creative Achievements helps to illustrate the contributions which the faculty and academic staff at the University of Wisconsin-Eau Claire have made during the 1991-92 academic year. Included in this publication is a list of the graduate student theses and research papers accepted by the School of Graduate Studies. This listing also reflects the research interests of the faculty because students work closely with them in pursuing their research efforts.

This Report, together with the regular updates on extramural grants published in the University Research Newsletter, and the weekly reports of presentations at scholarly meetings and public service activities in the University Bulletin document the creative and scholarly efforts of our faculty and academic staff.

Larry Schnack
Chancellor
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PREFACE

Institutions of higher learning engage in research and creative activities as integral parts of their educational functions. It is through such activities that our knowledge is increased and achievements are made to further the well-being of the general public. The articles, books, published research reports, and major recitals or other significant refereed creative achievements produced by the faculty and academic staff, as well as the theses and research papers produced by graduate students tend to serve as indicators of the contributions that the University of Wisconsin-Eau Claire is making to the expansion of knowledge and the arts. The University is pleased to acknowledge these achievements of its faculty, academic staff, and students.

This document represents, of course, only a small fraction of the total efforts of our faculty, academic staff, and students in research and creative activities. Many of our efforts do not always lead to information that can be disseminated. However, the level of effort recorded in this document is one measure of the achievements of the University of Wisconsin-Eau Claire.

Of the activities catalogued in this report, five reasonably distinct categories can be identified:

1. publications which expand disciplinary frontiers of knowledge;
2. publications which transcend disciplinary boundaries by relationships with other disciplines;
3. publications which provide practical applications for research-generated knowledge;
4. publications which synthesize or reiterate research findings for newly identified audiences; and
5. significant refereed activities which transmit a cultural/artistic heritage and/or expand or deepen the audience’s horizons.

A university is a collection of diverse groups of individuals representing numerous areas of expertise. It is through such diversity and interaction of disciplines that the University of Wisconsin-Eau Claire gains its strength. This Report illustrates such diversity and interactions of our institution.
EXPLANATIONS, NOTES, AND COMMENTS

Distribution of the Report. All faculty and academic staff receive a copy of the Report, and each academic and administrative office receives three copies. A small stock of extra copies has been printed so that interested individuals may receive extra copies by contacting the editor:

Ronald N. Satz
School of Graduate Studies and Office of University Research
Schofield Hall, Room 201
University of Wisconsin-Eau Claire
Eau Claire, WI 54702-4004
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Suggestions and comments for improving the Report should also be sent to the editor.

Inclusions and Exclusions. Faculty and academic staff members with joint appointments have been listed under the single unit they selected as their primary appointment for purposes of this Report. The departmental affiliation of faculty, academic staff, and student coauthors is also noted. The index includes only those faculty and academic staff who were employees of the University between May 1991 and April 1992, their coauthors, and those students whose theses or research papers were accepted by the School of Graduate Studies between May 1990 and April 1992. In addition to publications and creative achievements during the 1991-92 academic year, this Report includes items bearing publication dates from 1 May 1990 to 30 April 1991 that were inadvertently omitted from the last departmental report or actually published in 1992 (with an earlier date on the cover due to a journal being backlogged). The next issue will cover the period of May 1992 to April 1993. Every attempt has been made to be complete and accurate within the ground rules established for the Report. Members of the Editorial Advisory Board screened all entries as to their appropriateness for inclusion.

Acknowledgments. The Editorial Board appreciates the hard work and cooperation of those who assisted with this publication. Faculty and staff members who carefully and promptly completed their submission materials provided momentum, and administrative offices’ submission and speedy transmittal of the materials further aided the work. Mari Jo Janke and the staff of the University Publications Office coordinated the typesetting, layout, and printing of the Report.
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Knutson, Dennis L. See also Jay Holmen, same department.

Shanholzer, Dennis. See Jay Holmen, same department.


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Dr. Winifred Morse, Department Chair
210 Nursing
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400D Schneider
715/836-3677


Bergmann, Thomas J. See also Marilyn A. Bergmann, English.

Close, M. J. See Thomas J. Bergmann, same department.


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Computer Science

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... "Foreign Language in Middle Level Schools." Middle Points 3.1 (1991).

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Dr. Nadine St. Louis, Department Chair
405 Hibbard
715/836-2639


... "That Which I Dare Not Name": Aphra Behn’s ‘The Willing Mistress.’ English Literary History 58.1 (1991): 63-82.


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Kosower, Paul R., cello, Nanette Gomory Lunde, harpsichord, and Barbara Young, piano, same department. Faculty Cello Recital. Gantner Concert Hall, University of Wisconsin-Eau Claire. 29 Sept. 1991.

Kosower, Paul R. See also Penelope C. Cecchini, same department.

Lunde, Ivar, modern and baroque oboe, Nanette Gomory Lunde, harpsichord, and Donald Patterson, piano accompaniment, both of same department. Faculty Recital. Gantner Concert Hall, University of Wisconsin-Eau Claire. 6 Oct. 1991.

Lunde, Nanette Gomory. See Paul R. Kosower and Ivar Lunde, both of same department.

Patterson, Donald. See Ivar Lunde, of same department.

Proctor, Kathryn, mezzo-soprano. Faculty Recital. Performed works by Brahms, Ibert, Meyerbeer, and Ives. Gantner Concert Hall, University of Wisconsin-Eau Claire, 17 Nov. 1991.


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200A Schneider
715/836-5744


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277 Hibbard
715/836-5733


Social Work

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253 Allied Health Center
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Sociology and Anthropology

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436 Schneider
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Theses and Research Papers Accepted by the School of Graduate Studies — 1990-92

Between May 1990 and April 1992 the University of Wisconsin-Eau Claire Confirmed 310 master's degrees. Of these, 50 degrees required submission of a thesis. An additional 3 students completed a thesis for certification in School Psychology. Copies of theses and research papers are held in the William D. McIntyre Library of the University of Wisconsin-Eau Claire and are available for public inspection. Theses on file in the McIntyre Library are listed in Master's Theses in Education and Master's Theses in the Arts and Social Sciences published by Research Publications, Cedar Falls, Iowa.

This list of titles is published in an attempt to acquaint individuals both within and outside of the University with the diverse range of research and other scholarly studies undertaken by some of our graduate students as they pursue advanced degrees. Such a listing also reflects the research interests of the University faculty because the students work closely with them in pursuing their research efforts. It is in this manner that the University combines its responsibilities for generating new knowledge.

Readers are invited to scan this list for topics of interest and to follow up by reading the full thesis or research paper.

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