Implementing Intentional Mentoring Practice

Do you wish your student research projects would go more smoothly? Several semesters of group experience have shown that adding intentionality to mentor practice can have significant impact on mentor and student experience.

We invite you to join the group this year.

Plan for 2016-17:

• Group review and discussion of the Description of Effective Mentoring and criteria for the Excellence in Mentoring award, based in the literature on best practices and on student input. (one meeting, early fall semester)

• Individual activities (over the year, meet periodically with leader)
  o Experienced mentors identify areas of tension or weakness in mentor practice/student success; develop a targeted enhancement in practice
  o New mentors develop a mentoring plan
  o Implement the plan/change
  o Assess success
  o Document (for personnel review) intentional pedagogy and student outcomes
  o Share successful tools or practices you develop via the Mentor Webpages

• Attend a workshop related to undergraduate research if a pertinent one can be identified (ORSP-funded)

• Share outcomes with the group (one meeting, spring semester)

To join the group, email orsp@uwec.edu. For questions, contact group leader Karen Havholm.